

THE GREYHOUND

OCTOBER 6, 1972

VOLUME 46, NO. 4

LOYOLA COLLEGE

Politics on Campus

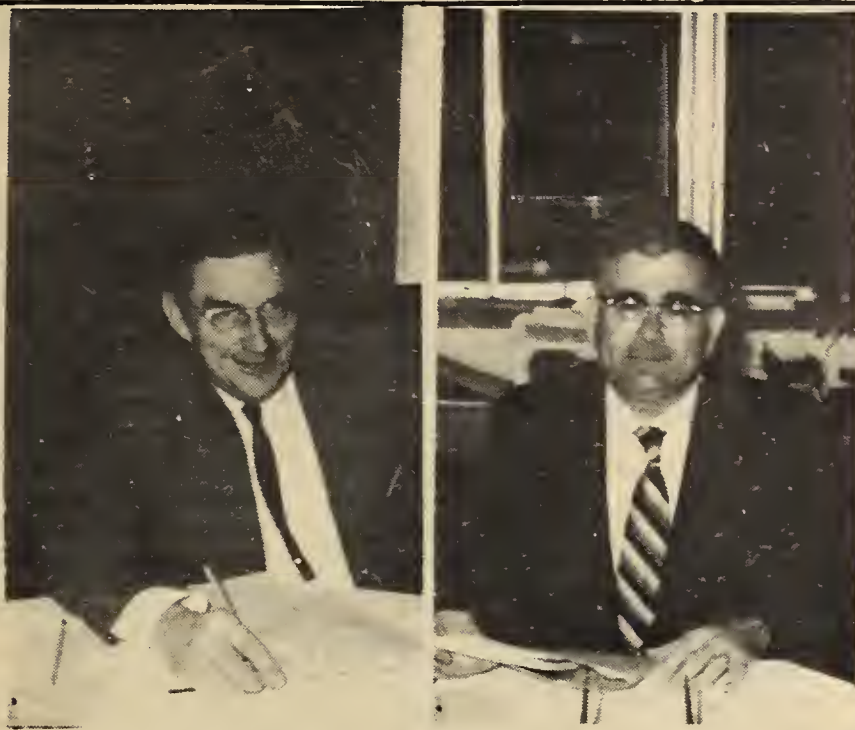
By Scott Knox

November approaches and the nation's attention is shifting from the stadium in Munich to the Washington arena. Political machinery across the country is moving into high gear. With '72 as the first Presidential year to feel the full impact of the 18-year old vote, both major parties have expanded their efforts to involve the young in their various campaign programs. This expansion has resulted in sparks of political activity which can be seen even on the Evergreen Campus, which has traditionally maintained a low profile with respect to organized campaigning.

McGovern Campaign On Campus

Supporting the challenging Senator McGovern here at Loyola are a handful of students headed by Bill O'Hara and Mike Losasso. This group has for the past few weeks been manning a campaign table outside of the Student Personnel Office. Here position papers and campaign publicity material (buttons, bumper stickers, etc.) are being distributed and contributions are being accepted. The Loyola students for McGovern have done some canvassing work and are attempting to arrange for a voter registration day on

See GROUPS p. 5



Deans Kaltenbach and Macquire: Men Responsible for Dean's Seminar

Student Life Commission Debates Intent of Parietals

Parietal Hours again surfaced as the important subject at the most recent meeting of the Student Life Commission. Although this has been a subject of concern for the SLC in the past, Steve Strausbaugh, RSA President, gave the subject a emphatic new twist. For in the question of 24 hours parietals is tied Strausbaugh's position on RSA autonomy.

Approval Last Year

Although discussion at this meeting centered around the college's intent behind a parietal hour policy, many members hoped to deal with the fact that a policy of 24 hours parietals was voted for 5-4 at the last SLC meeting last

year. As of now, the proposal is still on Dean Yanchik's desk and he refuses to act upon it until the SLC formulates some kind of policy statement to go along with the recommended change in hours.

Explanation Unnecessary

According to Steve Strausbaugh, the entire discussion centered around the statement on the parietals that now exist in the RSA handbook. It was stated, that as it now reads, the parietal statement can be misleading and almost suggest that the college condones premarital sex. Steve maintains however, that the necessity of such a discussion could be avoided if the college

New Approach to Faculty Meetings

By John Horn

On Saturday, September 30th, the first of four Loyola faculty seminars was held in Ruzicka Hall. The topic for the day was "The Nature of Jesuit Education," and two guest speakers addressed both full and part-time faculty members. Fr. James L. Connor, S.J., the Provincial for the Jesuits Maryland Province, began the morning session with a speech entitled, "The Ignatian Vision of Man"; while Rev. J. Barry McCannon spoke

in the afternoon session on "The Philosophy of Jesuit Higher Education." Enthusiastic discussion followed both presentations.

Time to Stop and Reflect

Dean McGuire, explaining the reasoning for the introduction of this type of a seminar, said a time was necessary for the administrators and faculty to stop and reflect on Loyola's direction. As part of last year's five-year plan the Saturday seminar attempted to define what is meant by a "Jesuit" education.

"Service of Christ is Christ in Service"

A brief history of the life of St. Ignatius was given by Fr. Connor, who emphasized that Jesuit involvement in education stemmed from St. Ignatius's belief in the idea that the "service of Christ is Christ in service." In other words, Fr. Connor explained, the Jesuit philosophy espouses a sense of secularism which believes that God's presence in our world can be experienced in our every day happenings. According to St. Ignatius, experience and involvement; rather than theoretical and academic discussion, yields a genuine education for man.

Teacher as Director

The teacher's role in an Ignatian (or Jesuit) education should be that of a director, for it was emphasized that the work of the learner is most important, rather than an imparting of the teacher to the student. The teacher's job then is one of supplying guidance, of helping students over the bumps in their learning experiences at a Jesuit institution.

Doing Equated with Learning

The abstract idea of the development of the "whole man" was yet another precept of Jesuit education discussed at Saturday's seminar. Time and again the book, written by St. Ignatius, known as *Spiritual Exercises* was referred to as an aid in this development. "Doing" is equated with learning in this book and, in general, *Spiritual Exercises* was described by Fr. Connor as a "how-to-book" which gives certain "tips on the technique one can use to experience his full self and God's providence."

See SEMINAR p. 5

Action Planned on Food

By Richard Heinz

Fr. Sellinger was extremely adamant in his concern over both the newspaper story about cafeteria food and the editorial statement of the paper in last issue. He stated that earlier this year he was dissatisfied with the speed of service and complained. Monday morning Sellinger held a meeting with Dean Yanchik. Dr. Sellinger stated that the charges will be investigated and appropriate action will be taken to adjust the situation. He further stated that he will from time to time be a surprise dinner guest in order to personally check the quality of food service. In addition a committee will be set up to investigate charges.

Over the past few weeks several allegations have been

made about the quality of service in the cafeteria. A meal in the cafeteria has been pictured as a unique experience, but something less than a pleasure. To 25% of the student body this is of major importance. These people are dorm students who must eat three meals a day, every day here on campus.

The story was pursued to Dean Yanchik's office. The Dean further elaborated on what will be done. A committee will be formed comprised of Dean Sedivy, a faculty member and a student member who will act as chairman. Dean Sedivy had attended the last Food Committee meeting on September

20. He stated that most of the complaints made in the newspaper had not come up at that meeting, in particular complaints about dirty utensils, or improper food preparation. Both Dean Yanchik and Dean Sedivy stressed the complaints should be made to the Food Committee about specific meals or items. Only in this way can the menu and service be adjusted. To date statements have been too general.

It has been stated that little can be done until specific charges have been stated and validated by the committee proposed by Dean Yanchik. Menus are tailored to the institution. Fr. Sellinger, Dean

simply allowed 24 hour parietals in Underwood and stated that alone. "Who are we trying to impress," Steve asked, "the Alumni, the Parents, the Community?" Steve holds that if the college would stop worrying about how people are going to read sex into a liberal statement on parietals, the problem would become a lot easier to solve. The matter has been temporarily tabled until Dean Yanchik makes his decision on parietals known at the Oct. 12 meeting of the Commission.

Publications Board Formed

In other business, the Commission authorized the formation of a Student Publications Board which would guide all publications on campus. The initial formation has been left in Dr. Scheye's hands. The Board would handle general policy decisions of campus publications in such a way as to represent the entire Loyola community and remove editors from their position as sole interpreters of publication policy. This Board will play a "limited" role and will report to the Student Life Commission.

Yanchik and Dean Sedivy have all stated a desire to have these problems resolved. It is up to the students in the dorms to see their Food Committee representative and make specific suggestions.

Letters

Theater Responds

To The Editor:

The fault is totally and singularly my own.

No member of the Theatre Loyola company nor any administrative director of the College is in any way to blame for this oversight, neglect, and naivete, so exclusively my own.

Naive, I was. Frankly, and quite honestly, I was not prepared for your Mr. Joseph E. Hickey. His kind and his measure and his articulation of caring - for theatre in this time and in this place - are forces and energies for which my own past experience with other campus journals left me ashamedly unprepared. Once encountered, however, his still determined affirmation I must accept as cause for genuine celebration. Let us allow for the happy possibility that his letter, besieged with bitterness in its begetting, will become, as the Season of O'Neill ascends, the echo of Lazarus laughing.

With a name so classically O'Neillian as Hickey, your much-more-than-a-reporter will be most welcome and waited for at all private and public functions of Theatre Loyola. We shall all look forward to the night when he, like the iceman, cometh.

Dale Edward Fern
Director, Theatre Loyola

Bookstore at Fault

To the Editor:

Regarding Mr. Green's complaints about lack of cooperation from the faculty

(Greyhound, Sept. 29, p. 7), the following should be noted:

1. Mr. Green wants faculty members and/or department to order books from the same publisher, if the latter ships only beyond a certain minimum. However, books are not like tubes of toothpaste. They are usually ordered because of their contents and/or author, by whomever they are published. One can use any brand of toothpaste, but not just any book. Mr. Green does not seem to be aware of the difference.

2. I have been in many book stores, usually buying one copy of a book. Never was I told by the sales person, that he/she would sell me only a minimum of 25 copies. The only exception to this was the Loyola College Bookstore, which certainly makes for uniqueness, but is not exactly a service.

3. Mistakes in the masterlist, at least as far as the philosophy department is concerned, were made by the Bookstore. Proof of this can be found in the files of the philosophy department in the form of copies of memos sent to the Bookstore from June 17. The mistakes could have been avoided, if the masterlist had been sent to the faculty for checking before it was given to the buyer.

Dr. Bernard Nachbahr

Clemens Lied

To the Editor:

I would like to stress two points to the resident population and the Administration of Loyola College. To begin with I was infuriated by the follow-up article con-

cerning the maintenance problem at the Underwood Apts. I have never seen so many lies in print before. Mr. Clemens stated that as of September 22 all the apartments had been cleaned. Being one of the residents of the devastated 5124 section I can safely say that this is a lie. The apartments were cleaned, not by the school, but by the students.

Mr. Clemens stated that part of the problem lies in the general lack of communication between the Physical Plant and just about everybody else. I have been up to Mr. Clemens' office twice this week to complain about two leaky faucets and an oven that has a tendency to catch on fire. It is now the end of the week and neither of these problems has even been looked into when I was told they would be taken care of the day after my complaint.

Many of these apartments were not fit for human habitation when we moved in. It was due to student carelessness, but we were not the students who were responsible. Myself and my roommates are paying approximately \$350 a month for our apartment. I would find it difficult to tolerate the kind of abuse we have received from any other landlord at the price we pay. It seems that we have to put up with this kind of abuse since it is coming from the school we attend. The administrators feel safe in lying to us. In their eyes we are a bunch of reckless and senseless pigs who don't know what it means to be clean or responsible. This may be true of a few students, but not to all of us.

This brings me to my second point. I question the administration's "right" to press their moral beliefs upon us in the form of rules. Simply because they own the buildings we live in, they seem to think they can also govern our personal lives and dictate to us just what our morality has to be. The administrators tell us how to act and they punish us if we don't live by their creeds. As young men and women I believe it's time we began to live according to what we believe in. I strongly resent having administrators that I have little respect for telling me how to run my personal life. I strongly disagree with their morality and refuse to live by their codes, which in my opinion, are the product of an age of ignorance.

It's about time for us to begin to learn a little about life through experience, either good or bad. In this manner we begin to grow, we learn about ourselves and begin to become ourselves. I believe the Loyola power structure is stagnating our growth by enforcing a morality which should be ours to question.

Robert E. Mulderick,
Class of 1975

Viewpoint

Two weeks ago in the Campus Ministries column of this paper, Sister Daigler asked that we look upon Loyola "as a lab for life." The implication of this statement suggests that the student use this laboratory to learn and mature, to search for some sort of value in his life. However, Mr. Donnelly, Chairman of the Board of Trustees, stated in his Greyhound interview that "as long as Loyola College remains an integral part of the Catholic Church, it can not violate Catholic teaching." There seems to be a paradox between these two views of Loyola. In any search for value, the individual must decide for himself on what he believes. I think that by imposing Catholic morality on the student body of Loyola, which is a secular student body, this institution can not properly prepare a student "for life."

To be fair, no college or university can really prepare one for the technological rat race that we call society. Gordon Rattay Taylor in his book *The Biological Time Bomb* warns that within fifty years, biological breakthroughs will throw man into a serious identity crisis as to the actual value of man in his society. This crisis is somewhat evident today in that man has not been able to really stop and evaluate his position in a constantly changing culture. Technological advance has, in short, outpaced man's attempts to control it. In the long run, perhaps the unrest in the country in recent years is a cry to stop this "progress." Maybe all the dissent on campuses and on the streets is a plea for some sort of value to modern life. Therefore, it appears that the prime role of a university is to offer the variety of students on its campus the opportunity not only to develop in a particular field of study, but also to develop some sort of value system for his life before being thrown in the world.

The question should be asked, "What is an educated man?" Life has always been hard and savage. Yet, life today is also complex, not simple. The educated man is one who can see these complexities, try to adapt, to evaluate and to find value. One must also keep in mind that modern society is a secular society. In an age where the scholastic is becoming a burden on a technological society (a sort of upcoming dark age), college is becoming a bastion where knowledge is preserved and dissipated.

The above paragraphs can now be tied into the main premise of this article, that Loyola can not prepare students for life. Therefore, Loyola can not properly educate a person. The Catholic Church does not embody all that is value and truth. To be honest Loyola must admit that it does not treat the student body fairly, especially the resident students. Presently, this college operates under a system which treats the student as a child.

In closing, I renounce Mr. Donnelly's statement. The Catholic Church is only one value system. Many of the students on this campus are not Catholic. A good part of them do not even go to church. A good number of Catholics on this campus are only Catholic in name. Did it ever occur to the administration that many students do not consider abortion or premarital sex wrong. Of course, most students don't pay any attention to the rules of this college. Yet, I have hear many complain that the image of Loyola as a good Jesuit college disgusts them. To be truly an institution of learning Loyola must expand. Loyola must be honest.

Michael Goode
Managing Editor

P.S. By the way, for general interest, I am a church going Catholic. Furthermore, I spent two years in the seminary. I am not a radical. However, I see a basic wrong on this campus and think it should be voiced.

THE GREYHOUND

The Greyhound is the official publication of the Loyola College student body. The views expressed herein are those of the authors, not of the faculty, administration or student body.

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Autonomy of RSA in Debate

By Gerry Krebs

In a recent interview Stephen Strausbaugh, the president of the Residents Students Association, expressed his desire to organize the R.S.A. as an autonomous ruling organization. In an effort to clarify his stance and follow his progress he was approached to give his views on the recent meeting of the Student Life Commission, autonomy, and visitation rights and how they relate to the R.S.A.

Strausbaugh states that his idea on autonomy is the R.S.A. determining their own will. He says he expects that the administration will honor this but he can't assure it. Steve stresses that Loyola College is one community and its viewpoints and the viewpoints of other sides can not be disregarded. In his opinion the viewpoint of the R.S.A. was not only disregarded but was not even heard at all.

When questioned on the recent meeting of the Student Life Commission, Strausbaugh said he was both pleased and surprised at the reaction he received at the meeting. Steve was pleased that the Student Life Commission was composed of a majority of students. He said he found the chairman of the Commission Mr. Hennessey sympathetic with his ideas and he also found a great

deal of support among the students for the R.S.A.'s views. Steve hopes that he will be able to improve the power of the Resident Students Association by working on some level with the Student Life Commission and other administrative bodies.

Steve Strausbaugh believes that many administrative

Residence Halls.

Strausbaugh states that general community autonomy has not been justified. Although, Steve sees that the majority vote should not be the final say on an issue. He points out that in many major decisions concerning the resident students the majority of the students do have some



Steve Strausbaugh, president of the R.S.A., is seeking complete autonomy for this organization.

organizations are concerned with the problems of the resident students but fail to take action on these concerns. In his opinion, Life in the residence halls is a tragedy. "Not only is it uneducational, it is anti-educational." Steve believes that both the students and the faculty must take the responsibility for the conditions that exist in the

voice, but it is a muted one. It will be his responsibility and commitment to clarify these views with the students and make them known to the rest of the Loyola community.

On October 6, this Friday, the Resident Students Association will vote on its new constitution. This vote will require a two-thirds vote of

(Continued Below)

Revised Theology Requirements Discussed

By Stephen Strausburg

On Friday, September 29th the Committee to Re-Evaluate the Theology Requirement convened and began to discuss the question which is of great importance to the student population of Loyola. Sr. Judith, R.S.M. chaired the meeting and the members consisted of Felix Malmberg, S.J., chairman of the Theology Department, Dr. Bernard Nachbahr, chairman of the Philosophy Department, Dr. John Jordan, chairman of the Department of Economics, Dr. Bernard Wigman, chairman of the Physics Department, Sr. Sharon Burns, professor of Theology and Stephen Strausburg, a senior of Loyola.

Fr. Malmberg proposed that it was impossible, in light of the Five Year Plan, to emphasize the essentially religious character of Loyola and to bring the students to an acceptable level of Theological awareness in only two required semesters of Theological study. Dr. Nachbahr disagreed by stating that if the quality of the basic course were improved and class time was better utilized by students meeting three times a week instead of two, the problem would be adequately solved. Dr. Nachbar also said that the quality of theology elec-

tives would suffer if the students were forced to take them. Both Dr. Wigman and Dr. Jordan proposed that Fr. Malmberg present at the next meeting, a syllabus for the new basic course and an estimate of how long it would take to impart to the students some competency in theology. Fr. Malmberg replied that a new basic course is being planned and structured along the lines of the basic course in philosophy. It was Fr. Malmberg's estimate that it would require four semesters or two years. Fr. Malmberg concluded by saying that he had to question the positive value of Loyola's existence if they were graduating students who had developed no theological insights and were basically ignorant of the liberating effect that theology can have in one's personal life. Also attending the meeting was Mr. Stephen McNierney, academic vice-president of Loyola. He stated that it would be difficult to implement this program in the junior or senior year due to increased pressure of professionalism. He proposed that the basic course in philosophy be moved to the freshman year and that the basic course in theology take place during the sophomore year and first semester of junior year. In this way both philosophy and theology would be of positive worth in helping a person come to terms with himself at the beginning of his college career and the almost non-existent pressure of professionalization would allow for deeper and more reflective thought on the fundamental problems of life. The next meeting, to discuss the new theology syllabus and to determine how much class time will be needed, will take place in four to six weeks.

Student Board Formed

Jacqui Bradley

Loyola College is comprised of numerous groups interacting day in and day out.

Yet there seems to be a void on Loyola's campus. Loyola lacks a specific place to bring all these different, diverse groups together.

Perceiving the state of Loyola's student union, Dean Nangle, Dean of Programming, has formed a Student Center Board. This board consists of four students, Diane Sapliway, Kelly Halbig, Tom Grezch and Jacqui Bradley who along with Ms. Nangle through intensive study will attempt to formulate a plan which will re-evaluate Loyola's present Student Union and make it into the center of activity for all the Loyola community.

Dean Yanchik Outlines Present Channels of Action

Editors Note:

Dean Yanchik was recently asked to respond to the comments of Stephen Strausbaugh, R.S.A. President, as they appeared in the September 29, issue of the Greyhound. The Deans response follows:

It is not necessary that I respond directly to Steve's platform. He has every right to describe his feelings without "benefit" of a critique from my office. I do feel that it is necessary for me to describe what I regard as a well planned process for growth and change at Loyola. Within this procedure, students, faculty and administration work as a team. This does not mean that there is always complete agreement on all matters that come before us. It does mean that we have a forum where differences can be aired and, hopefully, sound decisions made. The process constantly forces us to re-examine our relationship to this college community.

College Council is Main Channel

In practice college policy is determined by a series of

committees and boards whose recommendations are channeled to various administrative boards and offices. The College is structured to deal with policy matters in both the academic and non-academic areas of college life.

The principal body through which students and faculty participate in governing the College is the College Council. This Council has responsibility for all matters affecting the educational mission of Loyola and the welfare of faculty and students. Its resolutions are transmitted directly to the President. Two students sit on the council. The council has three regular committees: The Committee on Undergraduate Studies; the Committee on Graduate Studies; and the Committee on Faculty Affairs. There is student membership on the first two committees.

Most of the proposals for these regular committees comes from the academic departments. Students are encouraged to discuss their concerns at the departmental level. Many departments conduct a series of meetings

during the year in which students participate. These committees are the heart of the academic programs.

Student Life Commission Independent of College Council

The Student Life Commission is charged with developing policy concerning student life. It is composed of five full time students; three faculty members; and one member appointed by the President. The decisions of this commission, with the approval of the Dean of Students, do not require the approval of the College Council. The council may intervene when it feels that the commission is dealing with matters outside its area of jurisdiction.

The student representatives on this board include: the S.G.A. President; and the Presidents of the Sophomore, Junior, and Senior classes.

"I Urge Participation"

It is important that you recognize that as a student you do have an opportunity to shape the destiny of Loyola College. I encourage you to keep informed and participate at the various levels outlined above.



DEAN YANCHIK

RSA Debate

acceptance for the new constitution to be passed. Steve Strausbaugh believed that if accepted this new constitution will give the R.S.A. a substantial voice in the Loyola community and they will be able to boast that it is finally an organization.

Liturgist on Campus

Huijbers Introduces Liturgical Innovations on Campus

By Rosann M. Catalano

In an informal interview conducted with the Rev. Bernard Huijbers, S.J., the following questions provoked these summary reflections from the Jesuit liturgist: What Were You Specifically Invited To Do At Loyola College?

I can share some of the texts and music presently used in our liturgical experiments in the Students' Church and in St. Dominic's parish, Amsterdam.

At the beginning of liturgical change (the 1950's), problems in liturgy both in America and Holland were the same. We had a strong liturgical movement, but the moment we saw that, first, the movement was important—that is, real, human—and, second, that it did not reach the people because of language, we decided to change the language and continued to change as necessary. However, in America, you did not continue the development. Because of lack of leadership in the American Church, you stopped the little tradition you had. Many times you were compelled to stop. You accepted that. You are too obedient. You did not follow your own conscience. The Church in Holland grows as "the Church of the Opposition."

What Would You See As Necessary For The Success Of Your Experiment?

First, quality. That presupposes much preparation. We abolished daily Mass because we found that the more you prepare your liturgy, the less you do it—the more you do it, the less you prepare. It is the quality, not the quantity of celebrations that is important. Second, people must be as free as possible from coercion: social pressures, structural pressures, religious pressures, etc.

What Would You See As Necessary For the Success Of Your Experiment Here?

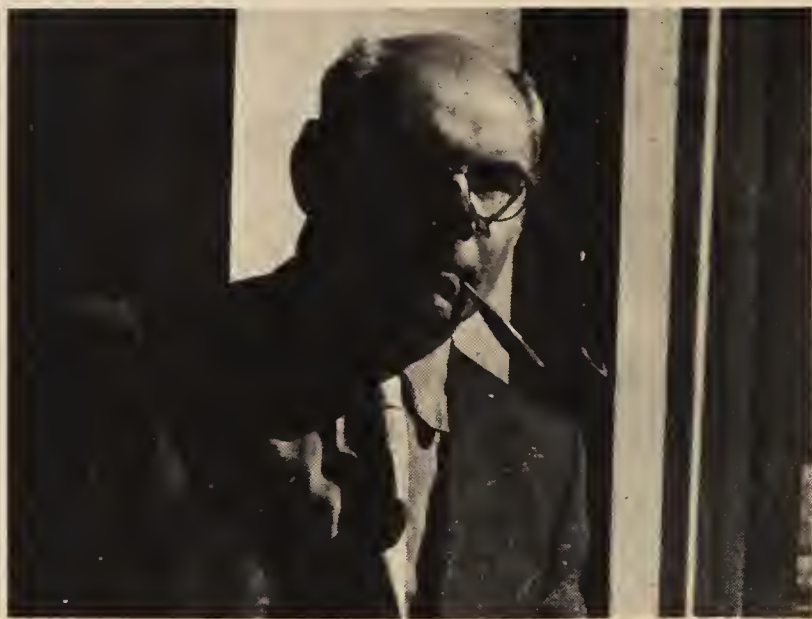
What people must have in common in order to worship together is not a common living situation (as members of a college), not a peer group, but a common conscience. The liturgy at Loyola has been meant primarily for those students who live on campus (a relic of the old ideal of the Jesuit boarding school). This mixes private life and official "presence." The resident students are the least adaptable for this experiment, because they are the most unfree. They are structurally bound with regard to the Church, with regard to the College as a Catholic institution; also, they are bound to religious pressures, to peer pressures; they are bound to a need for independence from the College; they are bound by feelings pressed on them by

tradition, obligation and anxiety.

Structurally, a liturgy here, organized by the college, is false. We—students and faculty—are dependent on the Institution for everything. The Institution depends on the

evening liturgy is a real Christian celebration; rather, it is a pagan worship; it is romantic sentimentalism.

For an immediate solution to this, I think that means for now, a college-based liturgical experiment that is not



REV. BERNARD HUIJBERS

"right wing": alumni, state subsidy, official Church approbation. (This is all generalizing, yes; maybe it would not be true for a particular case as far as the people really find each other together, and share all they know and feel, so they can express at least the common conscience they share.) BUT, as long as this experiment is here in the school, the Sunday evening liturgy will flourish as the "Church of the Opposition" to the officially organized liturgical experiment...although you can hardly say that this Sunday

primarily for resident students; it should be rather for all students, for faculty, for friends.

Again, the most important thing here is quality; especially, that, theologically, the liturgy be honest and up to date; that it express what all these people share in common. Second, is the problem of music: music must be the "peoples'" music; this is not the same as folk music.

To this end, I propose a team of people who are willing to work on honesty; to work on quality; and to work with an ultimate responsibility.

Loyola Student to Assist Renowned Biochemist

By Diane M. Sapliway

If you talk with Chiara Riley, you'll notice that she'll answer in gushes—with eyes and teeth flashing and hands waving. You might easily attribute this lively demonstration to her Italian ancestry (she was born Chiara Morgante in Milano, Italy). But these days something more is the cause of her colorful temperament.

It all began... "When I dialed the operator and asked for his home phone number, I had just read about his predicament in The Washington Post. I did it on an impulse and didn't expect anything to really come of it, but the next thing I knew, he was on the line and as I explained my intentions, he sounded even more excited than myself and kept repeating, "Thank you, thank you, so very much." The next day, when I went to his laboratory to meet him, he hugged and kissed me. And now I'm working with Dr. Makio Murayama, the leading sickle cell researcher at the National Institutes of Health."

The National Institutes of Health—NIH—is the govern-

ment's big medical research campus in Bethesda, Maryland. Sickle cell anemia is the hereditary blood disorder which affects approximately 1 of 400 Black Americans, causing considerable pain, suffering and shortened life span.

Dr. Murayama, the man in the laboratory, is also afflicted, but in a different way. The article in the September 24 Washington Post that prompted Chiara to volunteer as a lab assistant, explains that though he is surrounded by the vast NIH, he labors alone. For 14 years, this slight Japanese biochemist has been the only basic scientist at NIH working full-time on sickle cell anemia. His explanation of what makes cells curl up on themselves won worldwide note, and prompted the NIH to invest a half a million dollars this year to test possible chemical treatments. Yet, Murayama claims he has been screaming for technicians and help for 10 years, almost without result. Oddly enough, there are sizeable sums available to fight the disorder. When President Nixon asked for \$6

million last year for the first federal attack on it, Congress responded by voting \$10 million. "I can't get a cent of it," Murayama reports. He feels most definitely that progress toward control of this disease is endangered, because he must remain a lone worker. For years he has been completely self-sufficient; typing his own manuscripts, washing his own dishes, answering phones and monitoring experiments, sometimes all at once. Then came Chiara's phone call.

She will work with Dr. Murayama in his laboratory one day a week, til the January term, when she will step into a full-time position as part of an independent study program. She is bringing with her a substantial scientific background, as well as a rather coincidental familiarity with her new mentor. In Italy she worked for the Department of the Application of Atomic Energy, assisting an Italian hemoglobin specialist, Dr. M. Brunori. He proved to be the first link with the NIH scientist. At their first meeting, Dr.

Gardner recently purchased a studio in Catonsville where she will teach ballet. She has proved to be very much in demand in the Baltimore area. Loyola was very fortunate in obtaining her services as an instructor by reserving time early last May in Mrs. Gardner's busy schedule.

On Monday evenings, twenty girls are learning to stretch, bend, and twist their way to more graceful, flexible bodies. The girls in this class will form the basis of a dance company whose first performance will be on December 4.

A small group of six students will meet on Wednesday evenings to study ballet on a more advanced level. The Wednesday class, conducted by Mrs. Edith Clark, wife of Dr. Malcolm Clark (philosophy), will seek to develop several outstanding dancers to be featured in the company's performances. Mrs. Clark taught ballet in England and with the National Ballet of Canada, a highly prestigious company. She has generously consented to donate her time on Wednesdays to coach the stars of the company.

Students are encouraged to stop by on Mondays to watch the class in progress. Those who have wandered in accidentally usually remain as fascinated spectators.

Murayama handed her a book saying it would be helpful and mentioned it was written by a close friend. "I couldn't believe my eyes when I glanced at the cover," she says, her eyes big with amazement. "The author was my Dr. Brunori."

In 1967 she left her scientific work to come to New York as a private tutor for an Italian U.N. diplomat; married after

See Assistant P. 7



Miss Chiara Riley is to be lab assistant to Dr. Murayama.

Active Participation Planned for Dance Group

(This is the second installment of a four-part series on the newest addition to the developing Loyola art community: the college's Dance Group)

...And one, two three—one, two, three; heels forward, chin up. Stretch your legs, touch your head to your knees...and finish. These are the sounds you are likely to hear should you drop by to visit one of Loyola's new modern dance classes. They come from a tiny, graceful woman in brown leotard and tights who can be observed darting here and there, leaping, running, and generally having a great time as she conducts the class. At various times throughout the hour and a half lesson she is forced to stop and politely inform basketball enthusiasts that the gym will not be available until 7:30. As they depart, she mutters under her breath that she doesn't like the idea one bit that they're nearly twice as big as she.

The diminutive and charming instructor is Mrs. Joyce Gardner. Originally from Massachusetts, Mrs. Gardner studied in New York with such dance stars as Antony Tudor, Lucas Hoving, Merce Cunningham, Paul Taylor, and others. Since in Maryland, she has taught for the Maryland Ballet Company, the Peabody Institute and the Community College of Baltimore. Mrs.

International Club on the Move

By Cindy Green

The International Club, one of the newly founded organizations on campus this year was initiated for the purpose of aiding students from other countries attending Loyola to become acquainted with other students at Loyola as well as from neighboring areas. Other objectives are to help American students become better informed about other lands and to help the International students become better orientated with American life. Dean Nangle and Father Kunkle are its moderators.

Club at City Fair

The Club is a joint project with the College of Notre Dame. It is also working in class coordination with the Baltimore Council for International Visitors. One of the Club's first activities of the year was held at the Baltimore City Fair on September 29, 30 and October 1 and was sponsored by the Baltimore Council. The Club members were invited to work in an International Booth at the Fair where they would be available to any interested persons to answer questions pertaining to their homelands. One evening concentrated on Asia, the next treated Europe, and the last evening was a concentration of the Americas. Articles from the different countries of three continents were on display.

Cultural Exchange

Through the Baltimore Council for International Visitors, the International

students are introduced into American families where they may share in cultural exchange with them. Many of the families invite the students for dinner and to stay at their homes over the holidays.

International Evening

To date, a club charter is in the process of being written. As the club becomes further established there will be definite plans made for activities. However, an International Evening will be held on October 5 in the cafeteria. The club members will decorate it in Italian style.

Italian music will be played and Italian food will be served. The Club hopes to sponsor other International evenings in the future focusing on several other countries. Loyola and Notre Dame hope to join Johns Hopkins University and Towson State College in coordination of several social events.

The club meets every two weeks and American students are invited to attend these meetings. For questions pertaining to the club, contact either the club's president, Wade Hylton at 366-3678 or the Vice President, Van Emmanuel at 323-8385.

Presidential Groups on Campus

(Continued from Page 1)

campus some time before the October 10th deadline. They have been combining their efforts most recently with the Young Democrats of Notre Dame College. Together these two groups are publicizing a Democratic Party fund raiser to be held at the home of Notre Dame's Dr. Otenesak, at 219 North Way on the afternoon of Friday, October 6th. In an interview with Bill O'Hara he stressed the need for volunteer office workers as well as campaign fund contributions. Asked to comment on Senator McGovern's chances at Loyola,

Bill replied that presently the majority of students still support the President, but that due to a bit of overconfidence and a lack of campaign activity on the Republicans' part, McGovern could gain by as much as 20% by election time.

Shaping the Campaign for Nixon

Primary support for the incumbent President in the Baltimore area is being generated at neighboring Notre Dame. Two Notre Dame students, Anne and Jeanne Sewell (respectively the area and Notre Dame coordinators of the Young Voters for the President) are organizing contingents of pro-Nixon students on campuses through the city. The Loyola chapter of this group, though presently in the formative stages, should be functional by mid October. The basic goal of the Young Voters for the President is to identify the rather sizable blocks of "undecided" students and to concentrate their campaign energies in winning support among them. To implement this goal, voter canvassing will be conducted at area schools throughout October. The group also maintains information tables at locations scattered around the city and is attempting to obtain the establishment of an all-student Republican precinct. Since they are unable to accept contributions directly, the Young Voters suggest having them made to the Baltimore Committee to

See POLITICALS P. 7

Red Cross Blood Drive Pushes for Quotas

In meeting its semi-annual quotas for the first time last year, Loyola College set a precedent in its Red Cross Blood Assurance Program. With continued support of the student body and with increased participation by faculty, administration and staff, Loyola can again meet its quota when the fall visit of the bloodmobile takes place in Loyola gym next Friday, October 13.

Student chairman for the drive this year is Jim Moore, '73, assisted by members of the residence hall staff and representatives of the students government. Faculty and staff coordinators are Sister Helen Christensen and Mrs. Jean Lombardi, respectively.

Donors will be taken at previously-scheduled 15-minute intervals from 9:45

a.m. through 2:45 p.m. The entire procedure will be speeded up this year by having much of the personal data recorded at registration prior to the day of the bloodmobile. This should allow most donors to complete their donation in approximately a half hour or less, if donors arrive at their scheduled time. A staff of trained nurses and a doctor will be on duty throughout the day.

Loyola's annual quota is 250 pints of blood, but this is divided into fall and spring quotas of 125 each. If the quota is met, all members of the Loyola community and their immediate families living in continental United States or Canada, are assured of Red Cross blood coverage for all emergencies without paying

for the blood or having to provide donors to replace it. In the event that the college should not meet its quota, any individual who donates is assured of the above benefits because of his personal donation.

To donate one must be at least 18, but there are no age restrictions on volunteers for various other aspects of the program. Anyone who can help may contact Jim Moore, Mrs. Lombardi, or Sister Helen Christensen, or may register in Dean Nangle's office as soon as possible.

Anyone who is willing to donate and who has not been contacted by a student recruiter may register at the desk in the lobby of the Student Center, or by contacting any of the persons mentioned above.

PIRG Petitions

By Richard Heinz

In a drive to get a Mary - P.I.R.G. chapter started at Loyola, 900 petitions have been signed.

Although signatures of only half of the student body are required, the organizers of the drive are aiming for 1350 signatures. Petitions must be collected by the third week in October.

In addition to student support, backing from the faculty is needed before the petitions will be presented to the Trustees. If Mary P.I.R.G. is approved, the Trustees will be asked to act as collecting agents for the group. The organization will be financed by collection of \$1.50 per student each semester. The decision to donate will be left up to the individual student.

Each college becomes a chapter member of Mary P.I.R.G. If Loyola joins, students will be encouraged to do research on problems in this area. Students can organize research groups on any subject they choose.

RECORDS

Wind of Change

By sb. smith

Peter Frampton was the important third of Humble Pie for 3 1/2 years before he split six months ago (to the Pie's definite detriment) to work on a solo album. Just released, the lp is titled *Wind of Change*; aesthetically it is a major change for the better. He has a lot of big name backup help (i.e. Klaus Voorman, Ringo Starr, Billy Preston, one ex-Herd and one ex-Spooky Tooth), but artistically Frampton's in total control all the way; not only does he write and sing each song, but he plays organ, guitars, dulcimer, percussion, harmonium and drums on varying cuts and produces the lp as well. And he does all these tasks extremely well. The album opens quietly with "Fig Tree Bay," an exotic, tranquil song of escape to lost tropical islands peopled with sensual natives ala Gauguin. It's an excellent choice for first song because it immediately divorces

Frampton from the rather crude rock being done by Humble Pie lately. The third song, "Lady Lieright" is perfect Cat Stevens musically, lyrically and vocally. The lp doesn't really get down to rocking until the fourth cut, "Jumping Jack Flash," the only cut Peter didn't write. This is done a bit slower than the original, bluesier with touches of jazz in the instrumental breaks. It's not as basic as the Stones' version, nor as nasal as Leon Russell's or as flat as Johnny Winter's; it's a good song and will probably be released as a single. If it is, I only hope they leave all five minutes intact. There's two more cuts, one soft rock and one hard rock with some superb guitar work, then the lp ends with "Oh For Another Day" which matches the spirit of its first line, "Peaceful, quiet as a mouse." He sings it softly with a classical guitar and occasional strings floating about the background.

Side two has four songs compared to the first side's six, yet both sides are about 22 minutes long. Side two accounts for this length with some interesting jams between the lyrics. The best of these cuts is "The Lodger," one of two songs on which Ringo almost plays drums. His incredibly casual playing takes what is already a great cut and makes it better; he always sounds as if he were going to miss the beat but he just barely catches the tail end each time.

This almost-off beat is quite effective, and Ringo's drumming doesn't deserve to be run down the way it has been. Ringo's a good people all the way around. Frampton devotes a good deal of this side to his guitar playing, and it's entirely possible that he's one of the better guitarists around. If nothing else he's incredibly varied. Solid rock, soft rock, blues, mood, acoustic ballads - there's a bit of a lot on this lp and it's all done rather well.

Seminar

From p. 1

In summarizing Fr. Connor's words it can be said that Jesuit educational philosophy is framed in a "mysticism of service." Central to Jesuit higher education is the constant need to adapt and readapt in a changing world. Thus the twenty-eight Jesuit colleges in the United States are not meant to be centers for old solutions to old problems. They must be, in the words of Fr. Connor, "ever discerning, ever contributing to new aspirations and new inventions of man."

Mr. Hennessey, chairman of the Student Life Commission, questioned whether or not the code of ethics presently effecting the residents reflects a Christian atmosphere. Fr. Connor told the faculty that handbooks, codes of ethics, etc., should be under constant review. In answer to the question Fr. Connor replied that the reason for a Jesuit colleges existence is to aid in the liberalizing of man, so that he might better serve other men. He said that codes of ethic stand, that institutions stand, when there is a REASON.



The Column

By Chris Olert

Violence, said Rap Brown, is as American as cherry pie. And within our city, street violence is rampant. A man and a woman were shot to death downtown on Howard Street last Friday. This couple worked in a shoe store and were killed during the early afternoon. Police believe their murderers escaped into the crowds gathered downtown for the Baltimore City Fair.

The couple had been dead for some period of time before their bodies were found and that is the most disturbing part of this crime. Two people, working inside of a store on a busy street, were killed and no one on the street knew anything about it.

Murders take place in every major city everyday, and every day that we accept murder as commonplace we degrade ourselves. While we remain complacent in the face of growing crime against persons, we lose ourselves to whatever jaded humanity remains in this country.

The New York Times of September 22, 1972 ran the following editorial after the robbery-murder of a Columbia University Professor...

SIDEWALK JUNGLE

The wanton murder of Dr. Wolfgang B. Freidmann by teen age hoodlums is an unspeakable outrage even in a city grown callously oblivious to brutality. Dr. Freidmann, a distinguished professor of international law, had courageously stood up to the lawlessness of Nazi thugs in his native Germany. A few years ago, he fought off another New York sidewalk attack by young criminals. Now 65 years of age, he has been struck down in broad daylight, three blocks from Columbia University at the end of a day's teaching.

The circumstances surrounding the crime add to the chronicle of this city's shame. Although witnesses recall the professor's cries for help, none was given. There are conflicting reports as to the length of time Dr. Freidmann, mortally wounded or dead, lay bleeding on the sidewalk; but there is no doubt that for some time passers-by stared and went on their way before any fellow human being had the decency to call the police. The jungle could not be more unfeeling toward its creatures.

Police action in the aftermath of the tragedy was quick and effective, leading to the arrest of a suspect who admits participation in the robbery that ended in the killing. Justice though it cannot return to life a humane and respected scholar should be equally swift.

An awesome, not-to-be-forgotten aspect of this murder is that it is so far from being an isolated incident. Only the victim's prominence makes it an occurrence of special note.

In how many similar instances have the city and its people gone on about their business, not unlike the passers-by at 122d street and Amsterdam Avenue, not bothering to record, condemn or mourn as fellow-citizens were assaulted, injured or killed?

Campus Ministries

By Eugene J. Ahern S.J.

I would like to comment on the Greyhound managing editor's column in the September 22 issue. My comment will be limited to one point of the editorial. To do more would be impossible since the editorial itself covered a great deal of territory: from abortion to the R.O.T.C. Since the main point of the editorial concerned itself with the Greyhound's freedom or lack of it to publish an abortion ad, I want to speak about that point.

I am seriously opposed to the Greyhound's running such an ad. First of all, an ad is not an objective reporting of the news, an ad is a come-on. Consequently most papers have a policy governing the type of ads they accept because the ads published by a paper say something about the kind of paper it is. Contrast, for example, the movie pages of the New York Times with those of the New York Daily News. The Times would not handle many of the ads appearing in the News not because the Times does not believe in a free press but because these ads do not express what the Times wants to be identified with in the public eye. I therefore believe that for the Greyhound to publish an ad to encourage people (in this case our students) to destroy fetal life would in this case be an affirmation on the Greyhound's part that it approves abortion

for the pregnant college co-ed. Many ads are neutral, they have no moral implications. An ad for the destruction of fetal life is not a neutral ad. It is the taking of a position. Does the Greyhound and should the Greyhound take this position?

I am particularly opposed to such an ad in the Greyhound when I think of its reading audience. I am not unaware that the decision to abort the fetus is often an agonizing decision especially when it has to be made by a poor woman, or by one whose own life is threatened by a pregnancy, or by the victim of rape or incest, or by the parents of a pregnant retarded girl. But these people do not read the Greyhound. The Greyhound is read by Ms. and Mr. Middle Class American and try as I may, (and I have tried) I cannot justify Mr. and Ms. Middle Class America procuring an abortion. First of all, because the pregnancy is often the result of a willful rejection of a morality that looks upon the act of love as expressive of total commitment and as life-giving in its ultimate meaning. A free and permissive attitude toward love and its expression leads to what I think is the ultimate in crudity (if nothing else): an ad in a college newspaper encouraging students to abort. Secondly, when College students weigh the factors involved in their decision to abort they have to weigh on the one hand, Life, an

existent beginning of human life and on the other hand, embarrassment, shame (yet this shame is often caused by the hypocrisy of family and friends, and the interruption of college education. Is Life the lesser value?

Considering the audience to whom the Greyhound is directed, considering the fact that an ad is a come-on I feel that to publish an ad for abortion would be to deny what Loyola should stand for—Life

This issue goes beyond any talk of Catholic doctrine in some narrow sense. It involves a basic stance toward life; a stance which cannot be articulated in an ad or in this brief comment. Perhaps there is a place in the Greyhound, not for an ad but for a prolonged and intelligent discussion of the issues involved in the decision to abort. Part of that discussion must point out reasonable and viable alternatives to abortion. It is especially important that those who are opposed to abortion be willing to assist in whatever way they can those young who decide, despite the pressure to terminate the pregnancy, to give birth to the life that has begun to live within them.

Finally, it is my firm conviction that most of the students at Loyola, aware as they are of the agonizing decision which abortion calls for, would not want to see an ad for abortion in the Greyhound.

RECORDS

ARGUS Wishbone Ash

By Ray Weiss

Wishbone Ash has been "the" up-and-coming English group for the past few years. Yet, the group's first two albums, Wishbone Ash and Pilgrimage, while exhibiting a great deal of potential, lacked definite direction, meandering

from British-based blues to avant-grade rock.

Argus opens with "Time Was", a two part song. The first few minutes of the cut are folk-oriented, with only an acoustic guitar accompanying Martin Turner's vocal. This slow section subsides, giving way to the second segment, which is straight Who, complete with Roger Daltrey vocal. The dual lead guitars are very effective on this cut, as throughout the rest of the album. Wishbone Ash is being typed as having the greatest double lead guitar team in the history of rock, and it's a good point. Both guitarists are fluid, although neither possess the lighting speed of an Alvin Lee. Andy Powell plays a fast, repetitive guitar, which contrasts nicely to Ted Turner's slower, more deliberate style.

The second song, "Sometime World", is similar to the first song in structure. The vocal, particularly in the slower section, resembles Yes' Jon Anderson, as does the chorus. In fact, the vocals sound a little Mich Jagger raunch would help. The third cut, "Blowin' Free", is also characterized by a developing style and Yessish vocal.

"The Kind Will Come", the first song of Side Two, abandons the slow, deliberate build-up of the previous songs for fast, hard rock. The guitars (Andy Powell on rhythm; Ted Turner on lead) dominate, while Steve Upton's drums hold the song together. The lyrics are particularly interesting, describing the end of the world, and the coming if the "King." This song sets the stage for the remainder of the side, which is concerned with warfare and destruction.

The second cut, "Leaf and Stream", is a sensitive acoustic song, which contrasts to the harsh images of desolation in the other three songs on the side. "Warrior" is the transition song, in which the peaceful, pastoral scene of the previous song is initially taken up, then shifted to a faster tempo, in which the singer, reconciled to his fate, turns to a military-like chorus ("I'd rather be a warrior/ A slave I couldn't be"), repeated several times. The dual guitar work in this song is especially good. This song moves into the next, "Throw Down the Sword", a retort to the military character of the preceding song.

Theater Comments

Medicine Show in Town

By Joseph E. Hickey

The Theatre Project will begin its second season this week. Launching the new season will be a three week "New Theatre Festival."

The actor is the focus in this "new theatre" movement. The theatre pieces are the product of an intense collaborative search for living images -- a search that often includes the playwright as a member of the ensemble. There is a mutual feeding among writer, director and actors. This mutual feeding and the shift in focus enables the actor to become the truly creative force behind the work. Out of these ensembles is coming the most exciting experimentation in theatre today.

The Theatre Project is located at 45 W. Preston Street at Cathedral Street under the leadership of Philip Arnoult. The Project, which is the theatre department of Antioch College in Baltimore, has brought to this city some of the most novel experimental theatre available.

Walking into the Theatre Project is like entering no other conventional theatre of which I am aware. Gone are the red carpets and the plush cushioned chairs. Arrangement may also prove to be a very physical venture. The Project has just equipped itself with multi-level platform seating already mentioned as spacial seating. The audience can climb the ladders to one of the

upper levels to watch the show seated on cushions, or you can do the same on one of the lower levels facing the stage. Possibly the tree house located in one of the theatres corners is your choice. Whatever the choice the Theatre Project this year will be a hell-of-a-lot of fun.

The project is an on-site arena for theatre activities operating as a community arts center. The Project offers theatre and dance classes, workshops and productions as part of the Antioch College Theatre Department. These activities as well as music, poetry readings and films are all open to the public and there is no charge for any of these

See Theatre p. 7



Miss Theresa Nangle, Assistant Dean of Students, is a new dynamic force on the campus. She plans to "beef-up" campus organizations and has a variety of ideas for new programs.

Nixon Misunderstood- Says Loyola Graduate

By George A. Epstein

President Nixon has addressed himself to the issues which young people on campuses tend to be concerned about, says Jay Brian Smith, a 1971 Loyola graduate and presently Chief Writer for Domestic Affairs of the Republican National Committee. Speaking to 48 political science students, September 26, Smith, here at the invitation of Dr. Hans Mair, hailed Nixon as the "great complexifier", in contrast to Senator McGovern, who, he said, tries to oversimplify the problems facing the nation.

"Face-to-Face Dialogues"

Smith, described in a Republican National Committee news release as a "troubleshooter", was in Baltimore to "discuss, in face-to-face dialogues with students, the issues of the '72 campaign and the record of the Nixon Administration", according to the same release. It further credits him as the "author of 'Promise and Performance', an analysis of President Nixon's 1968 campaign promises and first term record. This project will serve as the definitive work on the President's credibility for the Republicans in 1972."

In a short speech before taking questions, Smith opined

that, while it would be absurd to suggest that Nixon has solved all problems, he has done much to change the nation's priorities, in such areas as foreign policy, the environment, and drug-abuse--all areas. Smith pointed out, that particularly concern college students. He constantly repeated, as a sort of theme, that the Administration has "not done enough, but has made undeniable progress." The problem with McGovern, according to Smith, is not the Senator's goals but his ability or lack of it, to carry them out. He complained that McGovern had portrayed himself in the primaries as somehow "above" the "old" politics; pointing to such changes on McGovern's part as his welfare and tax reform revision, which he said actually resulted in a welfare plan very similar to the President's, he stated that McGovern should not be voted for as a "white knight." He said that the issues are very complex, with no simple solutions, but that to him Senator McGovern does not recognize this. He likes to think of President Nixon as "the great complexifier", he said, a man who thinks through all aspects of problems and knows there are no easy answers.

Questions Hostile

Questions from the students

were mostly hostile. He was attacked as manipulating statistics, and Nixon was attacked for having vetoed day-care and child development legislation. There was extended discussion of the President's policies on combatting heroin abuse.

Members of the Theatre Project are encouraged and supported to take their work out of the theatre and into the community. In these efforts the facilities of the theatre are at their disposal. Possibilities for these endeavors may be work in the prisons, public schools, city streets, or on a country club green. The Theatre Project is for the entire community of Baltimore in an effort to explore theatre outside of the typical parochial framework.

On Tuesday, October 3, the "New Theatre Festival" will begin at the Project. Opening the festival will be "Medicine Show," which ran last year off-Broadway. "Medicine Show" is a collaborative theatre piece drawing upon one of the oldest forms of entertainment -- the medicine show -- for its structure. The piece explores Home, Oz, Patriotism, George Washington, gangster fantasies, and other chicaneries (tricks), including the wizard himself, in order to reveal the violence, innocence, hero worship and wish fulfillment of the American consciousness. "Medicine Show" will run through October 8th.

Also part of the three week "New Theatre Festival" will be:

The return of the Otrabanda Company in Tone Brulin's "Stump Removal" Oct. 10-15.

Oct. 17-19 the Woman Theatre of Washington will present "Earth Onion" and completing the festival will be Lynn Laredo presenting an open workshop in consciousness raising theatre techniques for women only Oct. 20 & 21.

The Theatre Project proves to be an exciting addition to the Baltimore theatre scene this year. I recommend the Project for everyone. It's free, so what's there to lose. To Mr. Arnoult and the Project staff--keep up the good work. The theatre Project is an important contribution to the cultivation and development of theatre in the Baltimore area.

Anyone wishing information regarding the project feel free to visit them or check the Greyhound office.

Enthusiastic Support Makes Art Show Success

Once again this year, Loyola College was the focal point of the artistic community of Baltimore. A large crowd flocked to the athletic field to admire the works of over 80 talented artists. Among the many patrons of the Arts in Baltimore who were associated with the show was Mayor William D. Schafer. Mayor Schafer was declared the honorary chairman of the show.

Viewed Library

The spectators of the event were invited by Father Sellinger, S.J. to view the new Loyola-Notre Dame Library (a work of art in itself). The response of the crowd to the show was one of overall excitement and approval of the various works. The artists displayed a conglomeration of many styles and techniques which satisfied the various and sundry tastes of the crowd.

Wide Range

The exhibits ranged from the modern impressionistic to the ultra realistic paintings and sculptures sensitive to the finest detail.

Involvement

The annual Loyola Art show is exemplary of Loyola College's aim to meet the "needs and challenges of the

community." Hopefully in future years the success of the art show and other programs sponsored by the college will facilitate an even deeper involvement of the college in the Baltimore Community. A note

of thanks is due to all of those who worked to make the show the success it was. With the talent these people exhibited, the college can be assured of future success in all academic and cultural endeavors.

The Counseling Center offers three different programs of group experience, beginning the week of October 7, 1972.

Tuesdays, 4:15 - 6:00 P.M.

Facilitators - Persons to be Named

Wednesdays, 4:15 - 6:00 P.M.

Facilitators-Dr. Gregg Helweg, Ass't. Professor of Psychology, Loyola; and an assistant

Thursdays, 4:15 - 6:00 P.M.

Facilitators-Dr. Mazior, Resident Psychiatrist, University of Maryland; and an assistant

These groups are open to anyone enrolled at Loyola, day or evening. To join one of these groups, call Ext. 316, 317, or stop in at the Counseling Center, indicate the group you wish to join, and arrange for a brief initial interview of ten minutes.

The nature and functioning of each group will be worked out by members of each group in collaboration with the respective facilitators.

Minimum enrollment in any one group: five.

Maximum enrollment in any one group: ten.

Further details will be given to applicants as needed.

Assistant From Loyola

(From P. 4)

one year, moved to Boston for two years and "did nothing." Then she came to Baltimore to register at Catonsville Community College in its Medical Technology program. It was there she became engrossed in the study of sickle cell anemia through an extensive project and thereby first encountering the name of Dr. Murayama. Currently she is pursuing studies in Loyola's Med Tech program, hoping they will lead either to Medical school or a doctorate in clinical pathology.

Chiara Morgante Riley seems to have a natural flair for the exciting. And it's hard to say whether it's all sheer

fate, or does she make it happen? As for this latest event, just ask her about it for a taste of real, unabashed exuberance.

Politics

(From P. 5)

Re-elect the President. When questioned as to the probable outcome of this campaign, Anne Sewall responded with the belief that the Majority of area students are basically sympathetic to the Nixon stance. If organizational cohesion is maintained, she feels the election should fall to the Republican Standard-bearer.

Pregnancy Test

\$5.00

24 hr. result

Wom Med Assc

366-4351

Apts \$65 and up

Rental Seeker

366-3220

**BOOKSTORE
SPECIAL
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**\$5.00 of Products
For ONLY 99¢**

Fredrick Buck Chosen As Stickmen's Chief

by Ed Anderson

Finally, after many weeks of delay negotiations and constant pressures from both this paper and the fall lacrosse team, the athletic department has announced the appointment of Frederick (Rick) Buck Jr. as the new skipper of Loyola's 1972-73 stickmen. The delay according to the administration has been attributed to two causes. First, in the seeking of a new coach a careful screening must take place where the prospective coaches' accomplishments and references are checked. The second reason for the delayed decision was because the man which this school wanted, who is now known to be "Rick" Buck, had some loose ends and other affiliations to take care

of and thus Loyola bided its time until Mr. Buck could be secured for the position.

Since the announcement, which occurred last Friday afternoon, the general consensus is that the wait was worthwhile. Mr. Buck's credentials are most impressive. A Baltimorean, "Rick" Buck has twelve years of playing experience and six summers of teaching sports. Mr. Buck is a graduate of Gilman High and Brown University where he played attack on the junior varsity for one year and varsity for three years at each institution. He was captain and co-captain of the Brown team.

Other accomplishments by Mr. Buck consist of three successive years on the All-

New England and All-Ivy Lacrosse Teams. He also was named to the All-American Third Team squad. Awards won by "Rick Buck" include the McCormick Unsung Hero Award at Gilman and the Brown Key Sportsmanship Award at Brown University.

Some of the ideas which Mr. Buck hopes to carry out at his new position as head coach of Loyola's stickmen is to install a fall recruiting program where scholarships will be offered early, to promising lacrosse athletes in order for them to come to Loyola. "Rick" Buck also hopes to set up some fall games for the newly oriented fall lacrosse team with the University of Baltimore and Mt. St. Marys which he hopes will shape the fall stickmen into a fighting spring team. Furthermore, Mr. Buck plans to have Loyola hire him an assistant coach who will be primarily a defensive minded coach and Buck the director of the attacking units. Consequently, with these ideas of revitalizing the team and with the impressive credentials "Rick" Buck possesses, it appears that the administration has completed a job well done.

NOTICE

ALL PROSPECTIVE MEMBERS OF THE 1973 VARSITY GOLF TEAM ARE INVITED TO ATTEND AN INTRODUCTORY MEETING IN THE ATHLETIC DIRECTOR'S OFFICE AT 4:45 P.M., SEPTEMBER 11TH. DISCUSSION WILL CENTER AROUND A FALL TOURNAMENT, HUNT VALLEY INN AND OUR NEW COACH, DR. MICHAEL VENTURA. ANYONE WHO CAN SWING A GOLF CLUB WITH SOME DEGREE OF ABILITY IS MOST WELCOME TO COME.

Gridiron Struggle Begins; First Down And Goal To Go

By Dan O'Connell

The long-awaited opening of the intramural football season took place with some exciting action occurring on Loyola's versatile athletic field.

Last Thursday, the Bogarts opened their season with an impressive 20-2 victory over Power Series. After a scoreless first half, the Bogart's offense opened up to score 20 points in the second half on touchdowns by John McKay, Paul Awalt, and Mike Milde. Rock DeFrances added a conversion for the victors.

Ram, runners-up in the intramural league last season, proved why they were runners-up, overpowering Mongoose, 24-0. Dennis Rutkowski put Ram ahead in the first half and Rick Gegorek converted to up the lead to 8-0. In the second half, Gegorek and Bobby



Shades of Panetto Gonzales... Junior Fred Miller shows the determination representative of those playing in the mixed doubles tournament.

Final Set In Progress

The Fall Mixed Doubles Tennis Tournament has been progressing quite well despite the tremendous field of players participating. Because the number of entries (128 to be exact) was so large, the tournament committee had to divide all the players into A and B divisions with 2 sections in each. The division evenness will play each other in the first match for the 1st and 2nd place trophies. The favorites to win their respective section and possibly their division are as follows: Division A - Section A - John Davis & Nan Nesteo, Section B - Father Salmon and Mary Joy Shields; Division B - Section A - Steve Sally and Diane Namn, Section B - Mr.

Steve McNierney and Mrs. Benedeck. Those still involved in the tournament must play their second round by Monday September 9th. All matches will now be played if necessary. The times and dates for the Quarter Finals, Seminals and finals will be posted in the Greyhound so that all may have an opportunity to come out and watch the competition. Laugh if you will or cheer if its deserving - all the same, it is nice to have a gallery supporting the teams. The tournament should be over by the third week of October, if all players are able to finish these matches on time.

Bootmen Roll Past

C.U. 6-0

Mark Kreiner

Saturday's game with Catholic University was a very satisfying one for many reasons - first, the Hounds won with a shutout, 6-0, the defense was sound, and the ball control was superb.

beautiful pass from Wit. The final tally of the half came with two and half minutes left as Wit scored from John Shields. The Hounds missed some great scoring opportunities as the infield mud thwarted them on breakaways.

The Hounds kept the pressure on in the second half, spending most of the time in C.U.'s end. The only score of the 2nd half was by Jim Loftus unassisted at 11:00.

The fine goal tending of Joe Plateck - 7 saves, Nick Morocco - 2, and Bruce Penczek - 2 thwarted the few scoring chances C.U. had. The Hounds dominance was brought out by the fact that they outshot C.U. 27 to 13.

With a cold wind blowing across an overcast sky, the turnout was not as great as expected for our NCAA champs' home opener. Pep Parella led off the barrage of the first half with a quick tally at 1:55 C.U.'s defense held our kickers scoreless until Denny Wit scored at 23:13 from Jim Loftus. About five minutes later, Jack Quarante put one in on a bang-bang play from Nick DeCarolis. Parella tallied a few minutes later on a

FOUL!

While browsing through our beautiful Loyola College Handbooks (a popular pastime among conscientious resident students) we happen upon a beautiful numbered map of our beautiful campus. It was simply beautiful especially beautiful number 22 signifying our beautiful outdoor basketball court (you know, the one right above beautiful number 23, our new athletic cow pasture, HAY! HAY! HAY!)

Excitedly, we jumped at the chance and ran with fervor towards our beautiful courts. Our minds were dancing with the beautiful thoughts of an exciting afternoon in the sun playing one on one. But lo and behold our first 60 minutes of fierce competition ended in a scoreless tie. All of our three years of higher education were now put to the task of answering the ultimate question. Why hadn't we scored a bucket? We glanced skyward for a bit of inspiration. And then while gazing past the edge of the beautiful backboard at the beautiful parking lot, the solution hit us with the force of one thousand beautiful bombs. Now, enveloped in a flaming holocaust of realization, the true essence of our beings perceived that there were no buckets! A basketball court without buckets? Surely our beautiful administration jests? But then maybe it's all part of a greater plan, a new game perhaps? Or perhaps the same game the beautiful administration is always playing with the resident students. The game is called "Promise them anything but give them the runaround" or "You've got us dangling on a string again."

By Chuck Bauer, Pete Ryan and Will Sterling

Thompson each scored to put the verdict away.

The Nads pulled out an 8-6 decision on Thursday, outlasting an impressive Trojans squad. Wes Girling had put the Trojans in front in the first half, firing a 40-yard touchdown pass to Andy Cichelli. The Trojans missed the conversion attempt, in what was a key play in the game. In the second half, the Nads rallied and scored on a touchdown pass of 35 yards from Dennis Smith to his end Tom Johnson to tie up the score. Larry Trainor provided the margin of victory when he caught the conversion pass from Smith to give the Nads an opening win.

Swamp Fox made its debut a successful one, trimming a game Wrecked team, 20-12. An interception by Frank Camp-

bell set up Swamp Fox's first touchdown which came on a three-yard run by John Schissler. The 6-0 lead held up until midway through the second half when Swamp Fox's secondary was burned on a 50-yard pass from Mike Little to Ken Enjor to tie up the score. The victors came right back to tally on a 60-yard pass play from Schissler to Campbell. Little brought his squad right back to a 12-12 tie when he tossed a 55-yard pass to Vic Poliofolco. Wrecked then tried an onside kick which Swamp Fox recovered in excellent field position. Three plays later, Schissler threw his second touchdown pass of the game to Tom Surface who caught the pass off the fingertips of a Wrecked defender. Schissler circled right end to seal up the 20-12 win.